

SC Annual School Report Card Summary

BLUFFTON HIGH Beaufort County

Grades: 9-12 Enrollment: 1,528

Principal: Robert A. Anderson

Superintendent: Dr. Valerie Truesdale

Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	Good	Silver	Silver	Not Met	N/A
2008	Average	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	3	0	0

^{*} Ratings are calculated with data available by 09/29/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	75.1%	71.4%	81.9%	84.1%
Passed 1 subtest (%)	13.0%	15.9%	10.5%	9.3%
Passed no subtests (%)	11.9%	12.7%	8.3%	7.4%

HSAP PASSAGE RATE (%) BY SPRING 2010						
	Our High School	High Schools with Students Like Ours				
Passage Rate	86.9%	93.3%				

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	453	368				
Number of Diplomas	287	280				
Rate (%)	63.4%	74.8%				

END OF COURSE TESTS - 2010							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	76.4	78.3					
English 1	75.3	75.9					
Physical Science	58.0	65.6					
US History and the Constitution	47.6	54.6					
All Tests	64.3	67.8					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)							
South Carolina		32	44	23] 2		
Nation		26	43	28	2		
	%	Below Basic	% Basic, Proficient, an	d Advanced			
Below Basic	Basic	Proficient	Advanced				

MATH – GRADE 8 (2009)			
South Carolina	31	39	23	7
Nation	29	39	25	7
	% Below Basic	% Basic, Proficient	, and Advanced	i
■ Below Basic □ B	asic Proficient	■ Advanced		

SCIENCE - GRADE 8 (2005)								
South Carolina		31	39	23	7			
Nation		29	39	25	7			
	%	Below Basic	% Basic, Proficient,	and Advanced				
■ Below Basic	Basic	☐ Proficient	■ Advanced					

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

BLUFFTON HIGH [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,528)				
Retention rate	5.1%	Down from 6.1%	2.7%	3.7%
Attendance rate	99.9%	Up from 99.3%	96.3%	95.4%
Eligible for gifted and talented	16.7%	Up from 13.1%	15.9%	12.4%
With disabilities other than speech	9.8%	Down from 10.5%	9.8%	12.8%
Older than usual for grade	8.0%	Down from 8.2%	7.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 2.7%	0.9%	1.1%
Enrolled in AP/IB programs	33.8%	Down from 55.6%	21.1%	13.1%
Successful on AP/IB exams	57.7%	Down from 59.6%	59.8%	50.4%
Eligible for LIFE Scholarship	39.9%	Up from 37.1%	30.9%	30.4%
Annual dropout rate	2.1%	Up from 2.0%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 1.4%	2.5%	2.2%
Enrollment in career/technology courses	852	Up from 805	691	424
Career/technology students attaining technical skills	68.1%	Down from 77.2%	81.8%	78.7%
Teachers (n=91)				
Teachers with advanced degrees	52.7%	Up from 49.4%	63.1%	60.4%
Continuing contract teachers	71.4%	Up from 62.1%	77.3%	76.6%
Teachers with emergency or provisional certificates	7.3%	Down from 10.1%	5.1%	6.5%
Teachers returning from previous year	83.4%	Up from 81.9%	87.4%	86.8%
Teacher attendance rate	96.6%	Up from 94.7%	95.9%	95.8%
Average teacher salary*	\$46,628	Up 0.2%	\$48,949	\$47,390
Classes not taught by highly qualified teachers	7.7%	Down from 12.3%	1.9%	2.8%
Professional development days/teacher	8.1 days	Down from 9.0 days	8.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 25.5 to 1	28.5 to 1	25.8 to 1
Prime instructional time	94.8%	Up from 92.3%	91.0%	90.1%
Dollars spent per pupil**	\$6,918	Up 0.7%	\$7,187	\$7,974
Percent of expenditures for teacher salaries**	64.0%	Up from 50.9%	57.3%	55.4%
Percent of expenditures for instruction**	67.8%	Up from 64.6%	61.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	89.3%	Down from 99.6%	96.1%	96.0%
Character development program	Average	Up from Below Average	Good	Good
% of AYP objectives met	60.0%	Down from 72.0%	71.0%	69.2%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bluffton High School provides for student learning through an integration of academic and career-preparation coursework. Technology is infused throughout the curriculum through the use of software that promotes writing, credit recovery, remediation, advancement, test preparation, and offerings in Project Lead the Way.

The curriculum is broad and challenging that meets the needs of our diverse population. Learning-disabled students and English Speakers of other Languages (ESOL) students are served by specially-adapted instruction programs. We have also added an on-site, during-the-school-day Alternative School Program, thereby keeping students who may have otherwise dropped out. Bluffton High School prepares students to enter military service, the workforce, or college. Approximately 80% of all students go on to postsecondary education. Advanced Placement courses are available in all areas of upper mathematics, science, social studies, art, and English courses. Students can also select from honors courses. Student can also select from honors courses in all academic areas, as well as foreign language and workforce-development training. Bluffton High School administered over 300 Advanced Placement (AP) exams, and our SAT and AP scores surpassed both state and national averages. The graduating class of 2010 received over 2.8 million in scholarships. Student participation in athletics, clubs, and service organizations has grown exponentially. Academic achievement is ever-present at Bluffton High School. The Robotics Team competes regionally, and our athletic teams have won over 72% of all their contests this year. Bluffton High School is the home to nine National Board teachers, a solid support staff, and a positive student body. This year, 16 athletes achieved athletic scholarships. We had 18 Palmetto Scholars and 120 life scholarships and one National Merit Scholar. Bluffton High School is a school on the upward swing.

Robert A. Anderson, principal John Ortega, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	219	18
Percent satisfied with learning environment	61.1%	64.1%	88.2%
Percent satisfied with social and physical environment	74.5%	78.5%	76.5%
Percent satisfied with school-home relations	40.7%	74.5%	82.4%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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^{*} Length of contract = 185+ days.

^{**} Prior year audited financial data available.